Beginning of the Year Skit Project Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due Date: Thursday (8/30) by end of class Group Members:

Purpose:

Differentiate between proper and improper representations of procedures in Ms. Biscardi’s classroom.

Task:

In your designated groups of 3, you will need to produce the following:

1. Design a 1-minute video skit to help your classmates understand how to properly follow the procedures set up in Ms. Biscardi’s classroom. Make sure all
	1. Content:
		1. Explain the procedure and the purpose of the procedure
		2. Show one example of the proper procedure
		3. Show one example of the improper procedure
		4. Can be serious or goofy
2. Record the 1-minute video on your chromebook using ClipChamp
	1. Sign up using Google
	2. Click on ClimpChampUtilities
	3. Make a recording using your webcam
3. When done send to Ms. Biscardi (biscarl@pitt.k12.nc.us)

Grading:

|  |  |  |
| --- | --- | --- |
| **Category** | **Possible Points** | **Points Achieved** |
| Rough Script | 20 |  |
| Detailed explanation of the procedure including why we have to have this procedure | 75 |  |
| Proper representation of the procedure | 35 |  |
| Improper representation of the procedure | 35 |  |
| Behavior  | 20 |  |
| Timing (at least 1 minute) | 15 |  |
| Submitted late | -10 |  |
| Total Points | 200 |  |